

04 Blessed campus



Major subject of this chapter

NCNU-05: Student life counseling



Priority readers

- ☐ Entrepreneurs
- ☒ Faculty, staff, and students
- ☒ Parents
- ☒ Government agencies
- ☐ Alumni
- ☐ Community people/NGO
- ☐ Suppliers

4.1 Gender equity and rights

4.2 Development and benefits of faculty and staff

4.3 Campus safety

4.4 Student health and counseling

4.5 Student rights, livelihood, and well-being



Gender equity
education website

4.1 Gender equity and rights

In order to provide faculty and staff a working and service environment free of sexual harassment, NCNU formulated “Regulations for the Prevention, Complaint, and Disciplinary Measures of Sexual Harassment”, in accordance with Gender Equality in Employment Act, Sexual Harassment Prevention Act, Regulations of Sexual Harassment Prevention, and Amendments to the Regulations for Establishing Measures on Prevention of Sexual Harassment in the Workplace to maintain faculty and staff’s working rights. Also, formulated the “Implementation Guidelines for Gender Equality Education” and “Key Points for the Prevention of Gender-related Incidents” to promote substantive gender equality, eliminate sexual discrimination, and maintain human dignity, which strengthened and built gender equity education resources and environment.

Related acts of gender equity and rights:

① Promoted gender equity awareness measures.

Held nine events of the publicity of gender equity education with 1,649 participants in 2024.

② Implemented gender equity education and award mechanisms.

To encourage faculty, staff, and students to participate in related activities of gender equity education, NCNU faculty was encouraged to offer related courses. Subsidy was available offered by Gender Equity Education Committee.

③ Offered gender related courses

General Education Center provided students with gender related electives of “gender, education, humanities, and society” and “gender education” in 2024.

④ Gender friendly software/hardware equipment on campus

Administrative building had one Breastfeeding Room. 200 emergency phones were available on campus (incl. two emergency phones outdoor). No. of CCTV were installed in terms of needs, about 102 CCTV in outdoor area, a vary number of CCTV in each building, about 198 CCTV in male dormitory, and about 188 CCTV in female dormitory.

Achieved the relevant provisions of “People with Disabilities Rights Protection Act” and the “Indigenous Peoples Employment Rights Protection Act” for equal employment opportunities. As a result, 11 indigenous people and 24 people with disabilities were employed on campus in present time. There would be no violations of the rights and interests of the indigenous people and related incidents in 2024.

Gender equity grievance channels

Students-sexual harassment/ sexual assault/sexual bullying incidents on campus

Responsible Unit:

Office of Student Affairs

Applicants:

one of sexual harassment, sexual assault, or sexual bullying incidents, one party was a faculty, staff, janitor, or student, another party was a student.

TEL: (049)2911573

FAX: (049)2911761

E-mail: hdcheng@ncnu.edu.tw

Faculty and staff-sexual harassment/sexual assault/sexual bullying incidents on campus

Responsible Unit:

Office of Personnel

Applicants:

occurrence of sexual harassment/sexual assault/sexual bullying incidents between faculty and staff

TEL: (049)2914473

FAX: (049)2911530

E-mail: personnel@ncnu.edu.tw



4.2 Development and benefits of faculty and staff

NCNU built a complete performance evaluation for faculty and staff, salary system to ensure talent development and rights assurance. The faculty salary management was held in accordance with Teacher Remuneration Act and NCNU’s regulations on seniority-based salary increases. Evaluated project instructor based on the Ministry of Education’s guidelines for hiring full-time contract teachers in higher education institutions and NCNU’s internal procedures. Evaluated civil service based on Civil Service Performance Evaluation Act. Evaluated NCNU-hired personnel (including contract-based employee, project administrative staff, and administrative workers) based on NCNU’s employment regulations and performance appraisal procedures. These ensured fair, transparent performance appraisal and career development opportunities for all personnel.

Statistics of faculty and research personnel from 2022 to 2024

	Full-time faculty rank					Full-time research staff
	Prof.	Associate Prof.	Assistant	Lecturer	Total	
2024-2	128	90	35	2	261	4
2024-1	129	93	36	8	266	8
2023-2	126	94	36	8	264	7
2023-1	126	90	37	8	261	5
2022-2	126	92	35	8	261	4
2022-1	127	※98	31	8	264	5

※Remarks: non-certified project instructor and research staff were included.

Statistics of staff

	2022	2023	2024
Civil service	51	55	47
Contract-based employee	115	105	97
Project administrative staff	0	7	20
Administrative workers	11	12	12

※Remarks: leave without pay personnel was included

1.Faculty professional development

Dedicated to build a diverse faculty professional development framework under a complete foundation of personnel system. Continued to improve teaching quality and ensure sustainable development of faculty careers thru complete promotion mechanisms and support measures.

2.Faculty support measures

Implemented the following measures to support faculty professional development.

1. Limited flexible promotion scheme:

the Evaluation Measures of Faculty Appointment and Promotion was revised for needed faculty in accordance with flexible scheme for teaching-oriented faculty. Established several extension mechanisms for promotion:

- Deferred eligibility for promotion based on actual conditions during the period of leave on campus.
- Granting a one-year extension for each year of adjunct certified staff (up to a maximum of three years)
- Granting a one-year extension for pregnant female instructor, extended additional one year in line with sick leave.
- Allowing increased teaching hours in lieu of eligibility for promotion limitation for teaching-oriented faculty.

2. New faculty support:

- Held new faculty symposium to assist rapid integration into the campus community
- Reduced workloads for new faculty, depended on basic teaching hours within the first three years.
- Provided new faculty with dormitory assurance (up to six months).

3. Faculty professional growth






- Held faculty teaching knowledge, abilities series
- Established faculty social groups (a total of 23 faculty social groups in 2023-1 semester).

3. Built complete diverse promotion mechanisms for faculty to ensure developments of teaching and academic career.

To promote diverse promotions, the “NCNU Evaluation Measures of Faculty Appointment and Promotion” in Article 15 categorized them into “academic field”, “field of technological R&D”, “field of research in teaching practice”, “field of literary and artistic creation and performance”, and “field of sports competition” to ensure faculty members could have their career development pathways with different areas of expertise.

Approval of the first instructor’s promotion to Associate Prof. via teaching in 2024, this implemented diverse promotion mechanism, faculty specialization, career development, and stability of faculty structure.

Statistics on the promotion of full-time faculty from 2022 to 2024

Promotion rank	2022		2023		2024	
	Associate Prof.	Prof.	Associate Prof.	Prof.	Associate Prof.	Prof.
 Academic field	3	5	2	3	4	4
 Field of techno-logical R&D	0	0	1	1	0	0
 Field of research in teaching practice	0	0	0	0	1	0
 Field of literary and artistic crea-tion and perfor-mance	0	0	0	0	0	0
 Field of sports competition	0	0	0	0	0	0
Total	3	5	3	4	5	4

4. Professional staff development

Built a complete staff development system to promote lifetime learning resources and service quality.

Education and training	Policy participation	Job transfer
Implemented. lifetime learning. Promoted service quality.	Committee included staff representatives. Expressed multi-opinions.	Enhanced job experience. Job matching /transfer

Diverse training system

1. Fundamental training:

- Required new personnel to complete “Basic Administrative Competency Training” course within one month on board
- Recommended staff members to participated in various training programs in terms of the annual training plan of Civil Service Development Institute, Directorate-General of Personnel Administration, Executive Yuan.
- Each unit held professional competency training based on needs.

2. Further education system:

- Provided full-time certified, technical, and specialized personnel with in-service training opportunities in accordance with “NCNU Guidelines for Staff Continuing Education”
- Approved official leave to participated in training programs on/off campus without influence to business promotions

3. Participation in decision making:

- Staff representatives included each committee.
- Built a channel for expressed multi-opinions

4. Work experience:

- Opportunities for work experience
- Job matching/transfer

Learning hours of civil service in recent three years

Items	2022	2023	2024
Total hrs.	2,522	3,605	3,050
Ave. hrs.	44.25	66.76	64.89
No.	57	54	47

Learning effectiveness

- The average learning hours of every faculty member continued to exceed civil service's 20 hours/year standard.
- Despite fluctuations in overall learning hours due to personnel changes, maintained good learning quality.

Remuneration policy

Built a fair and equitable remuneration system for different job categories.



President

President

As approved by "Teacher Remuneration Act" ... etc. "Table of President and Adjunct Faculty Supervisory Differential Pay for Each of Public Schools"



Resource of teaching personnel

Full-time instructor

"Teacher Remuneration Act" and "Table of Teacher Salary Grades" ... etc.

Full-time research staff

Compared to instructor's provisions.



Staff

Civil service "Civil Service Pay Act" ...etc./

Contract-based employee Work rules...etc.

Project personnel "Table of Full-Time Personnel Salary Standard" ...etc.

Janitor "Directions for Janitor Management" ...etc.

Staff caring and well-being

NCNU built a friendly work environment for faculty and staff physical and mental health, benefits.

Employee Assistance Program (EAP)

Continued to optimize EAP, provided staff needed service thru regular needs assessment and rolling revision:

1. Workplace services:

- Implemented a flexible working hours system.
- Built a counseling mechanism for low work performance.
- Designed job rotation mechanism for long-serving staff.
- Strengthened overtime management and implemented health rights assurance.
- Integrated related consulting, medical or psychological counseling resources for victims of sexual harassment.

2. Health services:

- Campus clinic
- Provided medical consulting and diagnosis
- Held health checkup regularly

3. Psychological services:

- Provided psychological counseling resources
- Community psychological counseling information

4. Faculty and staff with disabilities rights protection:

- Promoted life assistance
- Provided job accommodation, and grants application for assistive device (e.g. wheelchair, hearing aid, and computer mouse/joystick)

5. Other benefits:

- Implemented the employment rights assurance for parental leave and family care without pay and employing substitute staff.
- Provided new faculty and staff with dormitory assurance (up to six months).

NCNU placed particular concerns about the build-up of a gender-friendly workplace. This strengthened workplace friendly measures and dedicated to build a sustainable campus environment based on equality, respect, and care in 2024.

4.3 Campus safety

1. Campus safety notice

- Each building could be found emergency phones. That connected to campus security to report for immediate handling.
- The home page of NCNU website had the phone number of the Center for Campus Safety. This was 24 hours a day with General Incident/Accident Notification System online to prompt notice all of campus security personnel via e-mail and social media.
- Held traffic safety lectures each semester and publicized traffic safety in various languages for overseas Chinese and foreign students.
- On-site legal consultation service provided by a lawyer.

Occurrence

- Incidents of unexpected events: traffic accidents, suicide/self-harm, poisoning, and other unintentional injuries...etc.
- Safety-related incidents: fire, fraud, theft, domestic violence, sexual assault, sexual harassment, sexual bullying...etc.
- Deviant behavior: bullying, drug abuse, violent incidents, illegal activities...etc.
- Disciplinary conflicts
- Natural disasters
- Health-related incidents: disease, infectious disease, and notifiable infectious disease
- Child adolescent incidents: (under age 18 gender equity, drug abuse, suicide/self-harm, bullying, domestic violence...etc.)

Notice

- Campus emergency hotline: 049-2910-000(24 hours)
- On-duty campus security cell phone: 0932-576-184(24 hours)
- General notice within 72 hrs., statutory notice within 24 hrs. emergency incidents notice within two hrs.
(Over two or more individuals with serious injuries, poisoning, missing, death, or life-threatening conditions; requiring assistance from higher-level authority or immediate attention when exceeding the school's capacity to manage; negative news attracting media attention; necessitating the school to announce suspending classes independently)

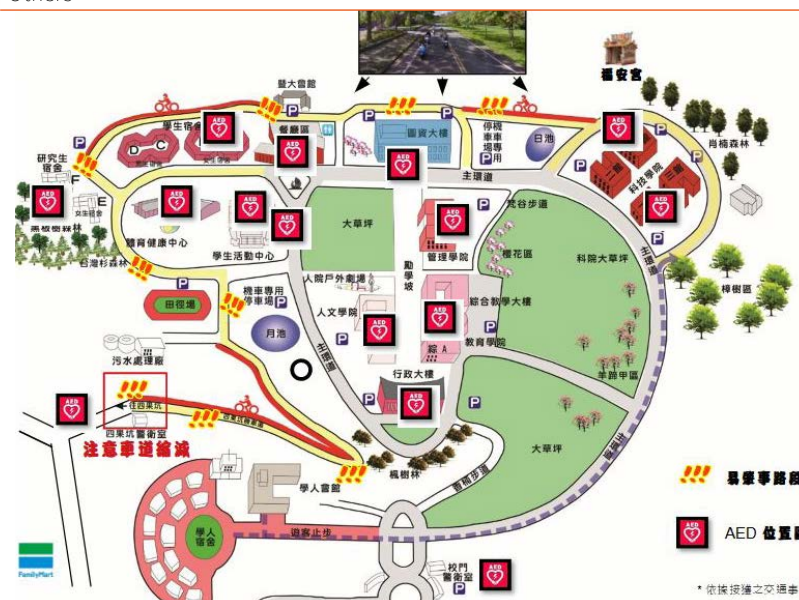
Handling

- The security office shall notify emergency incident response personnel.
- Dispatch personnel to the scene or hospital to understand the situation and provide assistance.
- Notify team leaders from relevant offices, instructors, and parents.
- Complete campus safety notice.
- Department or Guidance Counseling and Career Development Center continue to concern student(s).

The NCNU Campus Safety Map

2024-1 semester on campus traffic accidents (24 cases)

Entrance to the College of Humanities parking lot	6
Scooter lane	3
In front of the NCNU Campus Inn	2
Main vehicle loop road	2
In front of the male graduate student dormitory	2
Curve in front of the Sports and Health Education Center (SHEC)	2
Exit of the College of Management scooter parking lot	1
Scooter lane exit	1
Scooter lane hairpin turn	1
Scooter lane behind the undergraduate dormitory	1
Others	3



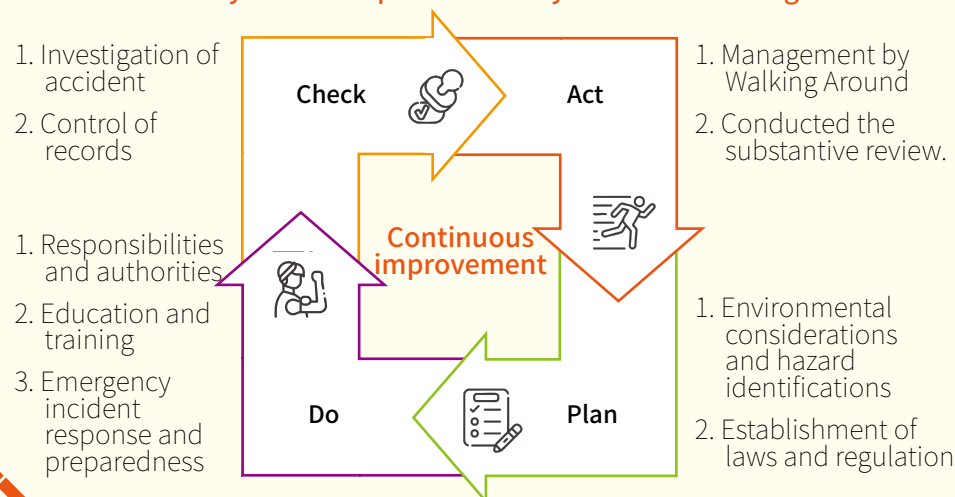
* 依據接獲之交通事故通報統計而成。

2. Occupational safety and health

NCNU upheld the philosophy of “Healthy Campus, Safety First” to build a complete occupational safety and health management system that covered 100% of faculty and staff. Continued to enhance risk management control to ensure campus safety and health of faculty and staff thru PDCA cycle. Ministry of Education certified Campus Occupational Safety and Health Management System for a three-year “Self-Management” certificate (valid from Aug. 2022 to July 31, 2025).

- Held the Environmental Protection and Occupational Safety and Health Committee Meeting four times annually. President served as the chairman.
- 10 out of total 22 members were labor relations representatives, which was 45.4% higher than the request of laws and regulations.
- Protected the whistleblower according to the law to strengthen the rights assurance for labors.
- Withdrew to safer distance when danger was about to occur, actively participated in the investigation of occupational accidents simultaneously.

The PDCA cycle of occupational safety and health Management



Conducted 16 occupational safety inspections (including Category II and Category III) in 2024. Held a total of nine occupational safety and health education and training, with a total of 1,661 participants completing the training in 2024. NCNU was dedicated to practice the United Nations Sustainable Development Goals (SDGs) thru a complete occupational safety and health management. This created a safe and healthy working environment for all faculty and staff.

Prevention and management of occupational accidents

1. Notification website of occupational accidents on campus

- 1 Established E system for notification of occupational accidents.
- 2 Notified, investigated, and analyzed effectively when occupational accidents occurred.
- 3 Ensured proper handling for incidents of unexpected events then prevented them from happening.



2. Disabling injuries of faculty and students and occupational disease incidents

- 1 Number of recordable occupational injuries occurred on campus in 2024: 0
- 2 Number of severe occupational injuries on campus in 2024: 0
- 3 The disabling injury frequency rate (FR): 0 (times/million hours)
- 4 Laboratory occupational accidents occurred coincidentally on campus in 2024: 0

Occupational health management

The planning of health management matters were based on the analysis of annual health examination reports for occupational health specialists on campus to prevent the occurrence of occupational disease.

A total of **104** in-services personnel health checkup in 2024
 A total of **16** field services by doctor of medicine in 2024
 A total of **4** protections of maternal health in 2024
 A total of **29** ergonomic hazards precautionary in 2024
 A total of **35** abnormal workload precautionary in 2024

Future prospect

Continued to strengthen the occupational safety and health management system, including the following future plans:

- 1 Digital and smart management: expanded E system' s range of application to promote the efficiency of occupational safety management.
- 2 Proactive health promotion: increased preventive health promotion scheme, shifting from reactive medical care to proactive prevention.
- 3 Deepening safety culture: incorporation of safety awareness into campus culture, this created safety climate of full participation.

4.4 Student health and counseling

NCNU was dedicated to promote students' physical and mental health by providing holistic health care and counseling service and constructing complete health management system. The Student Security and Assistance Center integrated health care on campus, psychological counseling, and health promotion to provide faculty and students with convenient, professional health care and support. Please refer to the Office of Student Affairs website for details on each detailed service. <https://student.ncnu.edu.tw/>

1. Promoting services of physical and mental health

Providing health services

To implement the philosophy of “Healthy University Town” established a “NCNU Out-Patient Department (OPD)” with Puli Branch, Taichung Veterans General Hospital. The Health Service Center on campus was staffed with professional medical personnel to provide staff and students with timely, complete health care and health consultation. Services included: general out-patient care, specialist consultations, health consultations, injury treatments, and vaccinations to assist faculty and students maintaining their physical and mental health, disease prevention. 3,798 person/times with medical diagnosis and treatment services, 280 person/times with injury treatments, 1,159 person/times with freshmen health checkup, 1,241 person/times with explanatory meeting of health checkup results, 326 person/times with Hepatitis B vaccinations, and 48 person/times with Moderna COVID-19 vaccinations in 2024.

Holding health promotion activities

To build a healthy campus, these could help students to instill healthy concepts and habits, promote their first aid skills, achieve basic self-rescue and rescue abilities, and familiarize AED locations for immediate assistance during critical moments. In 2024, 1,038 students participated in “CPR+AED” training, 31 received standard first aid course, 206 person/times with HIV confirmatory tests, 182 person/times with blood donation event on campus, 21-Day Water Drinking Challenge event, and 76 attended body weight sculpting camps.



Freshmen health checkup



LOHAS yoga

2. Sports teaching environment

Diverse sports facilities

NCNU was dedicated to build diverse sport teaching environments with proper equipment and facilities, providing students with complete sports venues to promote physical and mental development. A wide range of indoor and outdoor sports facilities were available on campus to meet students’ needs.

Overview of sports teaching fields

Overview of sports teaching fields		
Space	Installations	No.
Indoor	Courts sports complex	2
	Table tennis room	12
	Gym	1
	Aerobics room	1
	Swimming pool	1
Outdoor	Center for Outdoor Exploration Education of the Central Area	1
	Athletic field	1
	Softball field, incl. Management center	1
	Volleyball court	4
	Basketball court	8
	Tennis court	3
	Golf course	1
	Archery range	1

Performance of students’ physical fitness test

Continued to strengthen students’ physical fitness test, this promoted passing rate of cardiorespiratory fitness annually. Reflected the effectiveness of physical education.

Year	Cardiorespiratory fitness	Swimming skills
2022	83%	83%
2023	88%	83%
2024	85%	84%

Competition performance

NCNU’s students achieved strong performance from National Intercollegiate Athletic Games in recent years.



Feature development

Completed the Center for Outdoor Exploration Education of the Central Area in 2022. This center was expected to be a base for cultivation of local athletic talents, team works, new local attractions, and development of sport industry.

Distinctive highlights

- Constructed a diverse sport teaching environment with proper equipment and facilities.
- Actively established sports groups for faculty, staff, and students and offered diverse physical education courses.
- Developed distinctive sports to strengthen local connection.



3. Mental health and counseling support

Provided diverse psychological counseling services for assisting students to confront pressure and challenges of academics, interpersonal relationship, career planning. Promoted students' mental health development thru individual counseling, group counseling, and psychological test.

Primary prevention works:

1. Door-to-door mental health meeting

Introduced new multi-subjects every semester, including emotional awareness, interpersonal communication, self-understanding, emotional relationship, career exploration, gender equity...etc.

2. Emotional education

Promoted students' healthy emotions and relationship literacies thru activities, such as "Sexual Health Literacy" board game workshop.

3. Career counseling activities and career consulting

Provided career exploration and development counseling for assisting students in preparing for the workplace. This built complete career development blueprint.



Recruitment orientation



2024 NCNU Campus Recruitment-students inquiries

Surveys on various activities

	Door-to-door mental health meeting			Emotional education			One-on-one career consulting service	
	Events	Person/Times	Satisfied	Events	Person/Times	Satisfied	Events	Person/Times
2022	15	529	88%	8	764	87%	151	151
2023	13	346	89%	8	1,247	90%	125	125
2024	14	564	87%	9	1,649	92%	104	104

Career counseling

	2022		2023		2024	
	Events	Person/Times	Events	Person/Times	Events	Person/Times
UCAN Lecturer Training Program	3	64	3	33	3	36
UCAN class activities	5	225	8	667	18	910
Freshmen comprehensive assessment activities	19	1,028	25	1,057	25	962
Promotion of career mentorship system	2	46	2	28	3	52
Career lectures	20	1,020	21	593	30	1,116
Enterprise visits	6	261	8	196	6	220
Total	55	2,644	67	2,574	85	3,296

Secondary and tertiary prevention works:

1. Psychiatrist stationed for consultation

Provide professional medical assessments and assistance for students with mental health needs.

2022	Completed 18 events 18 person/times 92% satisfied
2023	Completed 20 events 20 person/times 94% satisfied
2024	Completed 18 events 18 person/times 92% satisfied

2. Doorkeeper for Suicide Prevention Project

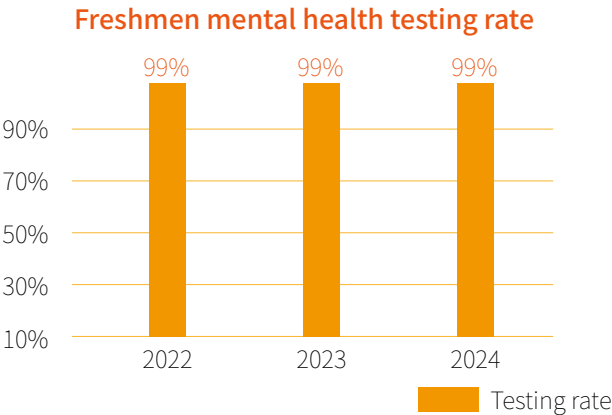
Strengthened suicide prevention networks on campus by promoting faculty and students' abilities of identifying and assisting students in need of care.



Doorkeeper for Suicide Prevention Project

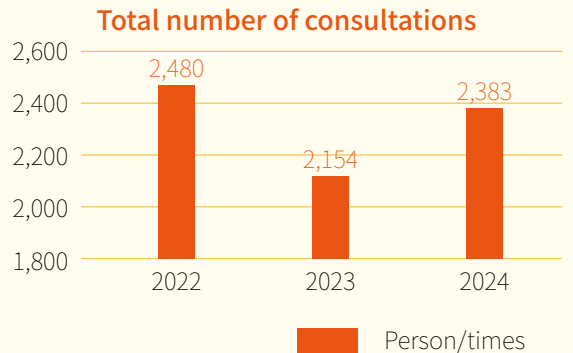
3. Freshmen mental health test

Maintained a high testing rate of 99% for three consecutive years (2022-2024) for finding earlier students in need of care.



4. Individual counseling

Provided one-on-one professional psychological counseling services to assist students in addressing topics, such as emotional distress, interpersonal relationship, and career development.



5. Group/workshop

Promoted students' mental health and interaction with people thru (e.g. handmade planting workshop) group or workshop.



Handmade planting workshop

6. Resource classroom counseling

Provided adaptive counseling and support for students with special needs, including:

- Board game interpersonal communication activity: enhanced social skills and interaction with people.
- Student knowledge, abilities activities: promoted learning adaptability.
- Publicity of special education: promoted fusion of campus education and friendly environment.



Board game interpersonal communication activity

4. Diverse student counseling and assistance

Overseas students caring and counseling

Provided full assistance, such as caring, counseling, and studying for overseas students. Helped them via the gathering of senior students when they came to Taiwan. Held exclusive freshmen seminar during the beginning of semester, including admission test, life counseling, sharing of experience...etc. Held activities with distinctive features, such as field day of international students, ancestor veneration, international week...etc., enhancing cultural fusion.



Overseas students get-together dinner of ancestor veneration in Chinese New Year

International Foundation Program, IFP Chinese Language courses and overseas Chinese students counseling

Level of Chinese language courses and tutoring were available since 1999. The International Foundation Program, IFP began to recruit Chinese Language prerequisites students in 2022. All of Chinese language courses were divided into three: fundamental, intermediate, and advanced courses after placement test results, which was for credit exemption of Chinese Language courses. Small-class teaching was available for foreign students at fundamental level. This was to help overseas Chinese students to adapt learning, life, and local environment in a smoothly way.



Chinese Language instructor providing student with one-on-one writing assistance

International Buddy for Learning Program

The International Buddy Program provided foreign students with friendly campus environment, assistance of campus life, fitting in local custom. In addition, this program created more language learning opportunities and international interactive experiences to expand international outlooks and perspectives. A total of 30 students participated in this program in 2024. Activities mainly included: The Sharing Session for International Buddy, freshmen orientation and meet-and-greet between foreign students and buddies, Mid-Autumn Festival welcome party, and year-end Thanksgiving gathering.



Mid-Autumn Festival welcome party

5. Financial assistance and counseling mechanism

Built counseling mechanism.

Set an example for supporting economically or culturally disadvantaged students with the Resilient Scholarships and Bursaries to build an integrated learning guidance mechanism. Supported them to establish learning circles based on community-based organizations to hold academic and social support activities, such as community service, friendly campus. This helped them to gain self-confidence and cultivate working abilities for future employment.

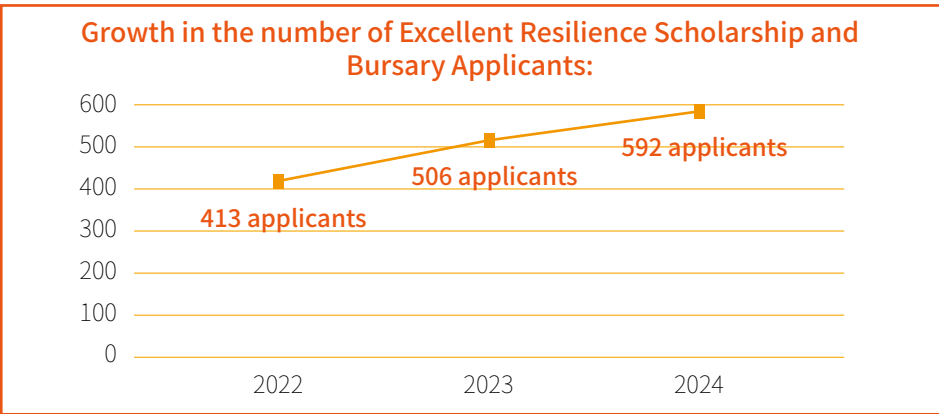
Continuous fundraising subsidies

① Vision Plan

The Office of Student Affairs, Career Development and Alumni Services Center, Student Security and Assistance Center raised funds with external units and alumni. Actively sought different subsidy channels in addition to expand the scope and amount of existing subsidies. Raised NT\$1,040,000 during 29th anniversary celebration in 2024 to continuously subsidize Vision Plan’ s students.

② Scholarship for economically disadvantaged students

The Sun Moon Lake Wenwu Temple Charity Association Scholarship and Bursary and Emergency Aid and , Chushan Zi Nan Temple’ s Scholarship and Bursary for Economically Disadvantaged Students, Nantou County were long-term designated funding supports, which distributed montly or as one-time subsidies to qualified students.



Scholarship for Economically Disadvantaged Students on Campus subsidized near NT\$10,000,000 annually.

Excellent Resilience Scholarship and Bursary	NT\$5,400,000
NCNU’ s Scholarship for Economically Disadvantaged Undergraduates	NT\$2,200,000
Chushan Zi Nan Temple’ s Scholarship and Bursary for Economically Disadvantaged Students	NT\$400,000
Chung Tai Zen Center of Sunnyvale Scholarship and Bursary for Economically Disadvantaged Students	NT\$200,000
Sun Moon Lake Wenwu Temple Charity Association Scholarship and Bursary	NT\$160,000

Vision Fundraising Dinner

Held “Vision Fundraising Dinner” during 29th anniversary celebration in 2024 to continuously subsidize Vision Plan’ s students.



4.5 Student rights, livelihood, and well-being

Complete student autonomy and participatory mechanisms

- Well-structured student autonomy organization: NCNU Student Association featured a complete organizational structure, including Secretariat, Finance, Public Relations, Activities, Publicity, Student Rights, Affairs, and Club.
- Decision-making of institutional affairs: assurance of student representative participated in institutional affairs and each committee to implement students' expression of opinions.
- Diverse communication channels: held "Appointment with the president" event to promote communication and problem solving between faculty and students.
- Communication and learning across universities: visited institutions, such as Executive Yuan, Legislative Yuan to promote students' participation of public affairs.

Campus services and emergency response

Aspects	Concrete actions	Effectiveness-implementation
Cultural activities	Campus concert, Christmas light-up	Promoted campus cohesion.
Emergency response	Distribution of supplies during typhoon	Ensured students safety and living needs
Student empowerment	Presidents of clubs and dept. meeting	Promoted student autonomy.
General education	Adversity Management lectures...etc.	Enhanced student soft power.

NCNU was dedicated to develop a campus environment, which respected student's subjectivity for the assurance of student rights and promoted well-being.

Distinctive highlights and achievements

- Thriving student autonomy: complete organization of NCNU Student Association that actively participated in decision-making of institutional affairs.
- On/off campus collaboration mechanisms: built strong partnerships with on/off campus institutions.
- Emergency response demonstration: worked together when typhoon came.
- Cultivation of democratic literacy: enhanced civic literacy and participation thru visiting government sectors



Democratic visit by University Student Autonomy Organizations – Executive Yuan / Legislative Yuan